

## Learning Challenges Pre-Screen – Role Play 2

Please put a ✓ beside all "yes" answers. Leave "no" answers blank or mark "x".

Section 1	
Factors that would suggest that the learner does not have learning	challenges.
Did you enjoy school?	
It was okay.	
Do you feel that you did well in school?	
Average.	
Were you able to learn new material easily?	
Yes.	
Do you feel comfortable learning new skills?	
Sure.	
Do you like to read (magazines, newspapers, novels, etc.)?	
I love to read.	
Do you like to write (notes, letters, poems, etc.)?	
Writing for daily purposes is fine.	
Do you like doing math (budgeting, shopping, measuring, etc.)?	
I don't like it but I can do it.	
If you feel that you did not do well in school or have difficulties in	reading, writing, or
math,	
Did you miss a lot of school? (moved frequently, were ill, et	c.)
Not really.	
If yes, do you believe that the lack of schooling is the reason	for your difficulties?
	/0

If the learner answered "yes" to several of these questions (4+), it is likely that the learner does not have learning challenges. However, it is recommended that you continue with the screen for more information.

Section 2

(e.g., diabetes)

No.

Factors that may need to be examined before the assessment is completed or while in the			
program (complete this entire section, even if an action needs to be taken in one area).			in one area).
Do you have a history of vision problem	ns?		<u> </u>
I wear glasses.			
If yes, do you wear corrective les	nses?		<u> </u>
Yes.			
If no, does your vision affect you	ı when you are learning?		
If vision problems affect learning, the le	earner may need to look into	o corre	ective lenses
before continuing.	Action Needed	Y	N
Do you have a history of hearing proble	ems?		<u> </u>
I have some hearing loss in my right e	ar.		
If yes, do you wear a hearing aid	1?		<u> </u>
No.			
If no, does your hearing affect yo	ou when you are learning?		<u> </u>
It may, but I don't usually have a problem. I just turn my good ear toward the			
	a problem. I just turn my	U	
speaker.	a problem. Trust turn my	O	
<b>speaker.</b> If hearing problems affect learning, the	, , , , , , , , , , , , , , , , , , ,		rective or

Do you have other serious health problems that may affect learning?

If health issues affect learning, the learner may need to look into solutions before			
continuing.	Action Needed	Y	N
Are you on any medications that would affect	your learning?		
No.			
If medication affects learning, the learner may	need to look into so	lutions	s before
continuing.	Action Needed	Y	N
Have you ever had drug and/or alcohol prob <b>No.</b>	lems that may affect	learnii	ng?
If drug and/or alcohol problems affect learning	ng, the learner may n	eed to	look into
treatment before continuing.	Action Needed	Y	N
Do you live with anxiety or depression that may affect learning?  I get very anxious in large crowds. So it will depend on the class size and how noisy it is.			
If anxiety or depression affects learning, the le	earner may need to lo	ook int	o treatment
before continuing.	Action Needed	Y	N
Do you have a high level of stress in your life  (Think of your most happy experiences experiences as a 10 – a high level of street an 8.  If yes, does it affect you when you are lift may affect my concentration.	s as a 0 and think of yess would be 8-10.)	our m	 ost stressful
If stress affects learning, the learner may need to look into treatment or solutions before			
continuing.	<b>Action Needed</b>	Y	N

Have you ever been diagnosed with a disabili	ty (physical/ps	sychologica	1)?
No.			
If yes, do you use any disability service	s (e.g., rehabili	tation,	
Association for Community Living, etc	.)?		
If you suspect or know that the learner has a c	levelopmental	disability, t	his assessment
is likely <b>not appropriate</b> for this learner (it is p	ossible to have	e a developi	mental
disability as well as specific learning challenge	es, but this asse	essment is li	kely not the
appropriate tool to discern those issues).			
	Discontinue	? Y	N
Actions to be Taken? Y N			
If yes, list the actions to be taken here.			
Continue completing the Pre-Screen. However	er, if the Pre-Sc	reen sugges	ts that the
entire assessment should be completed, the ac	tions may need	d to be take	n before
completing the activities and the action plan.			
Section 3			
Factors that would suggest the learner has lea	rning challenge	es	
Specific - Do you have difficulty			
shopping (estimating cost, counting cha	ange, etc.)	No	
handling money and/or banking <b>No</b>			
using public transportation	No		
keeping track of time	No		
housekeeping	No		

	using the telephone	No
	cooking	No
	remembering things	Sometimes
	If so, is it short term or long term?	Not sure
	reading and writing for pleasure or soc	ial purposes <b>No.</b>
	making or keeping friends No	
		/10
Gene	ral – Include any additional comments ir	the space provided.
	Do you have great difficulties learning	new skills in specific areas (e.g.,
	with your reading and writing)?	
	No.	
	If yes, have you always had these diffic	ulties?
	Do you feel that you have great strengt	hs or talents in some areas and a
	great amount of difficulty in others (for	example, a great strength in
	woodworking, but a great difficulty in	writing and spelling)?
	No, there isn't a huge difference between	een my strengths and weaknesses.
	Did you ever repeat or skip a grade?	
	No.	
	Did you ever receive extra help in scho	ol? For example, resource class, resource
	teacher, special education class, individ	ualized education plan (IEP)? Explain.
	No.	

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	No.	
	Have you ever avoided a job because of the literacy requirements?	
	No.	
	Did you leave any jobs due to your learning difficulties in reading, writing, and/or math?	
	I've only had 2 jobs and the first one was for 18 years.	
	Have you had many jobs for short periods of time?	
	N/A	
_	If English is not your first language, did you have difficulty learning to read and write in your native language?	
	No.	
	Have you ever been formally assessed for a learning disability? Explain.	
	Not that I know of.	
	writing, or math or have been diagnosed with a learning disability?	
	Do other members in your family have difficulties with reading,	
	I worked about the same as my friends I think.	
	understanding the material or doing well?	
	Did you work hard in school but still found you had difficulties	

If the learner answered 'yes' to more than 3-4 in the specific list and more than 5-6 in the general list of the above, you should continue with the assessment.